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MORE THAN A SEATING CHART

By your teacher, or the called ones, you'll identify, and read, directions.

Circle your own name on the top of the bottom and you'll know it to indicate who was already chosen for that.

Sample Page

Amy Stewart	Ben Ayer	Ben Giv
Ayla Robinson	Ryan Corbin	Ted Smith
Emma Jackson	Luca Robinson	Evelyn Smith
Ava Lee	Taylor Gray	Drew Williams

Examples of symbols to mark seat holders called by the teacher through 1 minute announcements.

Tip:
I have highlighted that you can mark seat with colored dots.

KEY



Called



Available



Not Available



Not Available

AN STUDENT
PROFILE
TEMPLATE



STUDENT



Full Name

Student Number

Address

Phone Number

Other Information



Grade

Teacher

Subject

Classroom

Other Information

MY ROLE IN HER WORLD

She has a vibrant life - in and out of school. How's mine? (write in)

Be the writer for a day, share important info to remember about each student

my STUDENT



NAME OF STUDENT

my name is _____

my class is _____

my school is _____

My Goals

My goal is _____

My goal is _____

My goal is _____

My goal is _____

My goal is _____

My goal is _____

My goal is _____

My Interests

My interest is _____

My interest is _____

My interest is _____

My interest is _____

My Hobbies

My hobby is _____

My hobby is _____

My hobby is _____

is gender of student male or female?

is the student a member of a club?

RAPPORT

cards

1 | Summer Postcard

Summary about profile

Send a message to show how pleased you are that students have signed up for the newsletter and suggest they postcard reports that students fill in over summer holidays. They will feel happy and excited to do something and someone has called you on to welcome them to your class. The students will be disappointed if you do not send them a card by the end of school.



Put these relationship building ideas out of your pocket at the beginning of the year - and throughout - to make your students feel. Donch really like me.

2 | Finger Response

Activity

Give your students an opportunity to explore their opinions and preferences by bringing their finger down before or after a lesson group.

For example

What do you need right in your classroom?

- 1. Station 2. Station 3. Station 4. Station 5. Station

What is your preferred day?

1. Monday 2. Tuesday 3. Wednesday

- 1. Monday 2. Tuesday 3. Wednesday

4. Thursday 5. Friday