



# SPARE THE CHILD

אי תטא אילאי

Based on "Spare the Child" by Harav Yechiel Yakovson שליט"א, EY  
Presented by Rabbi Shlomo Goldberg, LA  
(Legacy/Pinnacle key note speaker)

content book



## **ABOUT THE BOOK**

Spare the Child – the English edition of the Hebrew classic Al Tachatu BaYeled – distills the lifelong educational insights of Harav Yechiel Yaakovson, a foremost authority on child education in Israel. Guided by leading Torah figures, he helped shape many foundational principles in modern chinuch. In this work, Rav Yaakovson presents clear, practical guidance for understanding and educating children of all ages, while instilling the mindset and character of a true educator.

## **ABOUT THE SPEAKER**

Rabbi Shlomo Goldberg is the Menahel of Yeshiva AharonYaakov/Ohr Eliyahu for over 30 years, author of 'Al Pi Darko: On His Path' (Feldheim Publishing), trained faciliator of the7 Habits of Highly Effective People programme and Torah Umesorah principal and teacher trainer for 18 years. Rabbi Goldberg is a talmid of R' Moshe Chait and R' Noach Orlowek, and was a regular at R' Shlomo Wolbe's shiurim.



# A crystal-clear package of the core principles of chinuch, relevant to children at any age.

## Encouragement

- 1 Definition of encouragement
- 2 What exists; effort not talents
- 3 Hard work not Abilities
- 4 Feeling loved
- 5 Accentuate the Positive I
- 6 Accentuate the Positive II
- 7 Eliminate the Negative
- 8 Empathy
- 9 Active Recognition
- 10 תוכו כבוד
- 11 No Manipulation
- 12 Action not Actor
- 13 Focused Encouragement
- 14 Preliminary Discussions
- 15 Strengthening What Exists for Specific Problems I
- 16 Specific Problems II
- 17 Specific Problems III
- 18 Criticism I
- 19 Criticism II
- 20 Criticism III
- 21 Reframing

## Love and Affection

- 22 Open Expression
- 23 Unconditional love
- 24 Love is Not Spoiling
- 25 Atmosphere as Antidote
- 26 Bedtime, Waking, Returning Home

## Discipline

- 27 Virtue of Self Control
- 28 יראת שמים
- 29 Consistent and Safe World
- 30 Self-discipline and Consistency
- 31 No Need for Immediate Compliance
- 32 Determining the Narrative
- 33 Making Demands
- 34 Boundaries and Threatening
- 35 Threats & What is an עונש
- 36 No Explanations
- 37 Training exercises
- 38 תפסת מרובה

- 39 תפסת מרובה תפסת
- 40 Review I
- 41 Review II
- 42 Problem with Prizes
- 43 Rewards from the Child's Point of View
- 44 Rewards - Finding a Balance
- 45 Surprise Prizes
- 46 Avoiding Creating Expectations
- 47 Prizes that Lose Value
- 48 נעשה ונשמע
- 49 Materialism
- 50 Responding to Demands
- 51 יראת שמים I
- 52 יראת שמים II
- 53 Internalization and Final Thoughts

## Perspectives on Punishment

- 54 What is a Punishment
- 55 Purpose of Punishment
- 56 יראת שמים
- 57 Patience
- 58 Don't Pile On
- 59 Responding not Reacting
- 60 Developmentally Appropriate I
- 61 Developmentally Appropriate II
- 62 Choosing the Right Response
- 63 Natural Consequences
- 64 Consequences and Self Interest
- 65 עבירות Serious
- 66 Potching Avoiding Criticism

### Additional sessions for Men:

## Discipline

- 67 Chinuch L'prishus
- 68 יראת שמים
- 69 Consistency I
- 70 Consistency II

## Perspectives on Punishment

- 71 Perspectives on Punishment I
- 72 Perspectives on Punishment II