

Hilchos Chanukah Graphic Organizer

Grade Level:

Upper Primary School

Educational Goals/Objectives:

Students will define *hilchos Chanukah* by matching *halachos* corresponding question words.

Students will identify Hebrew question words (*mi, mah, hechan, ketzad...*).

Students will recognize Hebrew vocabulary related to *Chanukah* (see attached vocabulary list).

Students will categorize *halachos* by who, what, when, where.

Materials Needed:

Bulletin board

Halacha Candles - attached

Picture Candles - attached



to

Detailed Instructions – Classroom Use:

Make the *kitzur shulchan aruch* come alive for your students by using this bulletin board as a teaching tool. This visual aid provides students with a clear understanding of the *halachos* related to *Chanukah*. To introduce *halachos*, display only the question cards on the bulletin board. Introduce a new *halacha* or *halachos* (depending on the level of your students) each day. Students take turns matching *halacha* (candle) cards to the corresponding question card.

Guided Practice

- As a review activity: Students take turns coming up to the board, choosing a question word and stating the *halacha* that answers the question.
- Use the enclosed *hilchos Chanukah* graphic organizer worksheet, to have students write *halachos* learned.

Independent Practice

- Each day assign a different set of partners to write the *halacha* on a candle and display on bulletin board. Replace your original pre-made candles with students' candles.